| Name: <br> Rikki Archibeque |  |  | Grading Quarter: 3 | Week <br> Monday, 1/15 - | day, $1 / 19$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 2023-2024 |  |  | Subject: AP World History |  |  |
| 3 $\frac{1}{3}$ $\frac{0}{0}$ $\stackrel{1}{1}$ | Notes: | Objectives: <br> Lesson Overview: |  |  | Academic Standards: <br> A.P. World History Topic |
| -1 $\stackrel{\sim}{0}$ 0 $\stackrel{\sim}{2}$ $\sim$ | Notes: | Objectives: <br> - Analyze continuity and change over time in the process of statebuilding throughout the work from 1200 to 1450. <br> - Compare and contrast various the process of statebuilding between various states between 1200 and 1450 . <br> Lesson Overview: <br> - Statebuilding from 1200-1450 Video and Graphic Organizer <br> - Claim and Evidence Argumentation Practice |  |  | Academic Standards: <br> A.P. World History Topics 1.1-1.7 |
|  | Notes: | UNIT 2 RE <br> Objectives <br> - An ex <br> Lesson Ov <br> - U <br> - | 1: NETWORKS OF EX <br> various causes and eff etween 1200 and 1450 . and contrast the major $n$ 200 to 1450. <br> let Live Review istory Unit 2 Review Vid | ajor networks of <br> of exchange developed <br> Questions | Academic <br> Standards: <br> A.P. World History Topics 2.1-2.7 |
|  | Notes: | UNIT 3 RE <br> Objectives <br> Obective <br> Lesson Ov <br>  <br> - U <br> - H | 1: LAND-BASED EMP <br> and why various land from 1450-1750. effects of these land-b lture, technology, and <br> let Live Review istory Unit 3 Review Vi | pires developed and <br> ires on politics, my. <br> Questions | Academic <br> Standards: <br> A.P. World History Topics 3.1-3.4 |



